



# Year 2 Yearly Overview

	Autumn (15 Weeks)	Spring (11 Weeks)	Summer (13 Weeks)
English	Alice In Wonderland – Character Description	The Story of Climate Change- Explanation 2 Weeks	The Great Fire of London- Newspaper Recount- 3 Weeks <b>Samuel Pepys</b>
	The Dragon Machine- Narrative- 3 Weeks	Greta and the Giants Persuasive Letter 3 Weeks <b>Greta Thunberg</b>	Toby and the Great Fire of London- Diary Entry- 3 Weeks
	<b>Florence Nightingale</b> - Biography-2 weeks	The Journey Home Postcard-Recount- 2 Weeks	The Hungry Fire- Diamante Poems- 2 Weeks
	Harvest Moon- Performance Poetry- 2 Weeks	There’s a Rang-Tan in my bedroom- Non-Chronological Report- 3 weeks	The Midnight Panther Narrative- 3 Weeks
	The Tin Forest Setting Description- 3 Weeks	Animal Poems- Repeating Patterns 1 Week	Fantastic Mr Fox Instructions on How to outsmart a fox- 2 Weeks
	Sproutzilla- Character description- 2 Weeks		
Maths	Place Value to 100	Money	Fractions
	Addition & Subtraction <b>Rachel Riley</b>	Multiplication & Division	Time
	Shape	Length & Height	Statistics
		Mass, Capacity & Temperature	Position & Direction
Science	Materials <b>Charles Macintosh</b>	Living Things & their Habitats <b>Rachel Carson</b>	Animals Including Humans <b>David Attenborough</b>
		Plants	
History	Hospitals & Healthcare <b>Florence Nightingale</b> <b>Edith Cavill</b>		The Great Fire of London
Geography	My Local Area, and Tulum, Mexico	Weather & Climate	
Computing	Online Buddies  My Online Life	Making Games	Presentation & Typing
		Storyland	Heads Up!
		Code a Story	Maths Madness!
Art & Design	Explore & Draw <b>Andy Goldsworthy</b>	Expressive Painting <b>Charlie French</b>	Exploring the World through Monoprint <b>Xgaoc’o X’ar</b>
Design & Technology	Mechanisms- Moving Dragons	Food- Making Pizzas	Structures- Building Tudor Houses
Music	Whole Class Singing- Out of the Ark Christmas Nativity	Carnival of Animals	GFOL- BBC Bitesize music- MUSICAL SOUNDS
Religious Education	How do we share care for others? <b>Dr Bernardo</b>	Who is an inspiring person?	What can we learn from Christian and Jewish creation stories?



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	<b>Why and how are Christmas and Chanukah celebrated?</b>	<b>Why and how do special places and symbols show what people believe?</b>	<b>What do Muslims believe?</b>
<b>PSHE</b>	<b>Family &amp; Relationships</b>	<b>Health &amp; wellbeing</b>	<b>Economic wellbeing</b>
	<b>Safety &amp; the changing body</b>	<b>Citizenship</b>	<b>Transition</b>
<b>Physical Education</b>	<b>Basic Movements- Running, jumping, throwing, and catching</b>	<b>Gymnastics- balance, agility &amp; co-ordination</b>	<b>Team games- Bat and ball skills</b>
		<b>Team Games- invasion games</b>	<b>Athletics- Running, jumping, throwing, and catching</b>

**Assessed Write in purple books.**